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to South Dakota, Among the Sioux, along the Oregon Trail to the South Pass, to California, and to the Red River of the North. These show the field and extent of their operations. The volume is written from official reports obtained from the war department. One of these documents, which is included entire, is a journal by Capt. Nathan Boone, son of the great explorer of Kentucky. The value of the book is much reduced by the lack of maps. It can not be read without the aid of a map of that period. The writer in most cases has neglected to locate mentioned places which have long since disappeared or to identify men not widely known. Aside from these defects it is a readable, and for historical purposes, a very useful book.

History of the United States. By MATTHEW PAGE ANDREWS, M. A. Published by J. B. Lippincott & Co., Philadelphia, 1914. pp. xvii—378—xlviii.

This is a text book in United States History suitable for junior high school classes. The old traditional lines of text book writing have been closely followed, although the author states in the preface that he has introduced some innovations. In spite of an evident intention to abbreviate the colonial history there still remains considerably more than one-fourth of the entire volume devoted to this period. One half of this space it is believed could have been reserved profitably for a treatment of the great political and economic changes which have taken place since 1896. Sectional rivalries and bickerings over slavery and tariffs also might be passed over with more brevity. This fault, however, is found in every textbook on American History now before the public. The constructive statesmen like Hamilton, Monroe, Clay, Lincoln, and Hay are neglected for the sectional leaders of the Garrison, Webster, Calhoun type. Aside from these questions of perspective and emphasis there can be no objection to the book as a clearly written, well-arranged text. The sections are carefully organized, the leading points can not be missed and the style is picturesque and clear. The analyses and questions at the end of each chapter will be of service to most teachers.